

The Holme CE Primary School Sports Premium Statement 2022- 2023

Our Rational

Lockdown has had a profound effect on children's mental and physical health and although we are beginning to get back on track, we are still feeling the impact. Many children have experienced limited time in outdoor space, fresh air and physical activities and an increased amount of screen time and isolation. This has affected their ability to socialise and form friendships, resulting in children presenting with low-level behavioural difficulties and challenges when working as a team.

Our Impact

The expected impact from our PE and Sports Premium spend is that PE is taught to a good or higher level and all teachers are confident in the delivery of PE. We also expect that ALL of our children will have the courage to participate in all sports, they will gain the wisdom to reach their full potential and most of all, they will love being active and staying healthy.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Parent questionnaire was sent out to gain a better understanding of all our children' physical wellbeing.	S Continue to monitor the provision of PE, sports and physical activity through further opportunities to develop health and wellbeing of all pupils.
KS2 participated in the daily mile.Whole school Sports Day	Organise regular swimming sessions for current Year 6 in September and roll out a clear swimming programme for all children in KS2.
 KS2 children participated in the Hampshire School Games Tennis tournament. 	Evaluate responses from parent questionnaires and address areas of need, especially with inactive and overweight children.
Greater involvement and enjoyment by children in lunchtime structures activities. Equipment was bought with left over funds from last year's budget.	Ensure the Daily Mile is embedded across the school.
* midday supervisors involved in initiating and participating in lunchtime activities.	Organise competitive events for both KS1 and KS2 through the Hampshire School Games programme.
 PE assessment of teaching units implemented across both Key Stages. Applied for funding to run extra curricular activities for inactive and overweight children. 	Organise competitive games with the Bordon Partnership with a high focus on KS1 children.
The Holme School has been awarded the Gold Games Mark for participation in Sport	Organise KS2 play leaders to enhance the physical activity at lunchtimes.
2021-22	Embed the PE assessment across the school.
	Increase the percentage of children who can swim confidently 25ms.
	Continue to work towards gaining our "Gold Award" for School Games Mark 2022-

23.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We intend to do so during the coming year

Academic Year: 2021/2022	Total fund allocated: £17,890	Date Updated: July 2022		
Key indicator 1: The engagement of all pu	Percentage of total allocation:			
primary school children undertake at least	: 30 minutes of physical activity a day	in school		9%
Impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Review and suggested next steps:
To continue to motivate pupil participation in The Daily Run initiative across the school.	PE lead to organise, promote and monitor the daily mile and ensure that every class participates.	£250 Admin and leadership time	All children will begin to show an increase in fitness levels and healthy wellbeing.	
Continue to provide 2 hours weekly high quality PE for all children so that 90% of lessons are at least good.	PE lead to monitor and continue to support teaching staff with the delivery of PE.	£300 PE lead time £550 equipment	All children will have access to good or higher quality PE sessions twice a week.	
Embed an assessment format for PE curriculum	PE Lead to establish an assessment format for the curriculum.	£295 PE lead time/cover to facilitate/staff meeting time.	To understand the gaps in children's knowledge and ability in PE and therefore PE will be delivered to the specific targeted areas.	
All pupils to engage in at least 30 minutes of extra curricular sporting activities per week.	PE lead will organise extra curricular for those children who haven't met the required target.	£400 PE lead time/cover to facilitate	Pupil and parent questionaire	

Key indicator 2: The profile of PE and spor	rt being raised across the school as a to	ool for whole school	improvement	Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:
Following the success and impact of last year's Walk to School week, organise another walk to school week 2023 or walk to school day once a week to encourage children to become more active.	the village. We have our own mini	£100 tabards, certificates, display work	Children to become healthy and fitter by being encouraged to walk to school weekly or daily.	
Pupils are aware of sporting activities and achievements across the school to inspire children to believe and be motivated.	from the community or professional athletes into school to lead motivational assembly and to share experiences through a taster session for each class. Hold regular whole class assemblies when restrictions are lifted to celebrate these achievements. Dedicated PE News Board in the	while with the athlete £100 certificated for celebration assembly to	There will be a greater visibility of children who will be inspired to participate in other sports and be encouraged to celebrate their achievements.	
Increase the amount of daily physical activity across the school in line with the government target to engage all pupils in physical activity per day to reduce obesity in children caused by COVID 19.	Skipping workshops organised by PE lead. Purchase skipping ropes to ensure children have access to them at playtimes and lunchtimes. Purchase further resources for the playground. Regular painting of the running track	playground (Specifically Netball and basket ball)	Increase the number of children participating in regular sports and reduce the number of behaviour related incidents.	

also allow children to	participate in £200 for resources
extracurricular activi	ties. such as
Organise playleaders	in KS2 to run replacement
playtime and lunchti	me activities. skipping ropes

Achieve our Gold Award within our School Games Mark.	Attend regular competitions.	PE lead time in organising and administration	We will have achieved a second Gold award by 2023 and all identified children would have attended regular competitions through School Games Mark. All children will have experience of competitive sport.	
Participate in the Bordon Partnership games organised by Oakmoor. KS1 children to participate in friendly competitions within the Bordon Partnership.	attend regular competitions with		Increase children's physical activity outside of school and allow the children to be involved in competitive sports.	•

Key indicator 3: Increased confidence,	Percentage of total allocation:			
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:
development to improve provision for children across the school	'	PE lead time/cover to facilitate	All children will have the opportunity to participate in extra swimming sessions free of charge through school. It will increase the	

		percentage of children who can swim confidently.	
		Teachers' knowledge and understanding of teaching PE skills have been deepened.	
staff to promote the love of PE to all children and the importance of participating in physical activity.	PE lead to order PE uniform for all new members of staff to raise the profile across the school and encourage our children to participate in sport by feeling 'part of the team'	The children will see the consistency across the school and be encouraged to represent their school and exude power and physical agility.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:
given a minimum of 3 sessions per term.	Employ forest school practitioner 1 morning a week. Employ a TA 1 morning a week to assist with Outdoor Adventurous Activities. Purchase waterproofs and tools as needed including awnings.	£10144.00	Children's confidence levels with practical tools and outdoor physical skills will be increased. Whole school approach to outdoor education opportunities developed.	

Extra-curricular activities organised with a wide range of sports on offer. Catch up swimming programme for Year 6	run extra-curricular activities which allow children to participate in a wider range of sporting activities and involve the parents. Parent and child sports club. New Sports clubs that aren't regular curriculum sports. Specific children who cannot yet swim		Children's mental and physical wellbeing will improve and by involving the parents this will allow the physical activity to continue at home. All Year 6 children will be able to swim at least 25m's	
		Mini bus cover PE lead cover	and be confident swimmers.	
Bikeability for Year 5 and 6 to promote healthy travel and give the children means to cycle safely.		£276 TA Cover and certificates	100% of pupils will participate and confidently pass.	

Key indicator 5: Increased participation	Percentage of total allocation:			
	6%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:
KS2 to participate in inter-school competitions through Oakmoor Partnership	Children will participate in regular competitions organised by Oakmoor. PE lead to liaise with Bordon Schools to promote and engage in interschool competitions.		KS2 children will have the opportunity to participate in competitions and have regular organised physical activity. PE lead to target those children who haven't taken part before or who have a	

			lower attainment in physical activity.	
KS1 children to participate in interschool competitions with other Bordon Schools.	PE lead to organise and host friendly competitions with other Bordon schools to promote and encourage children to participate in competitions.	£350Admin time and Mini bus costs	KS1 children will have the opportunity to participate in competitions and have regular organised physical activity. PE lead to target those children who haven't taken part before or who have a lower attainment in physical activity.	
All children participate in Year Sports day and organise other competitions within school between year groups.	PE lead to plan and organise events and invite Oakmoor sports leaders to support and record results.	£250 Release time costs Certificate and medal costs	All children will take part in a range of competitive experiences from field to track events. Whole morning of events builds skills, stamina and confidence.	
Promote School Games Mark activities within school and mixed competitions.	PE to sign up and apply for a place on the School Games Mark partnership. Take part in regular competitions. PE Lead to organise other activities in order to fit the criteria.	PE lead time/cover	Children will benefit from regular physical activity and involvement with competitions. It will build the profile of our school with in the community and the wider community.	