

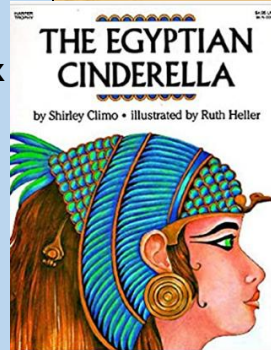
## Literacy

**We will be reading:**

- Marcy and the Riddle of the Sphinx
- *The Egyptian Cinderella*
- Secrets of the Sun King

**We will be writing:**

- Diary entries
- Newspaper reports
- Instructions
- Adventure stories



## DT

Textiles: The eye of Horus embroidered on purse.

## PE

- Egyptian themed dance
- Basketball

## Maths

- Multiplication and division
- Length and perimeter
- Tables: 2,3,4,5, 8, and 50s

## French

- Numbers to 20,
- Colours
- Recapping all recent vocabulary.

## PSHE and RSE

Identify situations that are safe and unsafe, look at the difference between danger and risk.

# Raiders of the Tomb

Spring 1 Year 3 Visit from  
Haslemere Museum.



## Science

What are the parts and functions of the skeleton? Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## R.E

What are the important values for Sikh people?

## Computing

Programming – sequencing sounds.

**Music** Topic song: Walk like an Egyptian.  
Songs from BBC Ancient Egypt topic.

## Courage, Love and Wisdom

**Love:** How is love shown in the Sikh faith?

**Courage:** Did it take courage for Carter to enter the tomb of Tutankhamun?

**Wisdom:** How does God help us to be wise?

## History

How can we discover what life was like 5,000 years ago? What sources of evidence have survived?

What does the tomb of Tutankhamun reveal to us?

What do the sources of evidence tell us about everyday life for men, women and children?

What did the Ancient Egyptians believe about the after life?

How does life in Ancient Egypt compare to other ancient civilisations?